



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mechanics of Materials II

Course

Field of study

Mechanical and Automotive Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/4

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

15

Other (e.g. online)

Tutorials

15

Projects/seminars

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

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Faculty of Mechanical Engineering

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Responsible for the course/lecturer:

Prerequisites

Student starting the course should have fundamental knowledge in the field of mechanics, especially statics, mathematics (geometry, trigonometry, calculus) and material science (mechanical properties, structure of materials), measurements techniques.

Course objective

Presenting the rules and methods of modelling of structural elements and the rules of structural analysis. Presenting the methods of solving of problems related to the strength and stiffness of the structure. Presenting the combined states of loads as well as the limit loads.



Course-related learning outcomes

Knowledge

1. Has knowledge in the field of mathematics, including algebra, analysis, theory of differential equations, probability, analytical geometry necessary to: describe the operation of discrete mechanical systems, understand computer graphics methods, describe the operation of electrical and mechatronic systems.
2. Has basic, ordered knowledge of metal materials used in mechanical engineering, such as iron, aluminum, copper, etc. alloys used in machine building, and in particular about their structure, properties, methods of production, heat and thermo-chemical treatment, and the influence of plastic working on their endurance.
3. Has basic knowledge of the strength of materials, including the basics of the theory of elasticity and plasticity, stress hypotheses, calculation methods for beams, membranes, shafts, joints and other simple structural elements, as well as methods of testing the strength of materials and the state of deformation and stress in mechanical structures.

Skills

1. Can assess material, environmental and labor costs for making a simple machine.
2. Can perform basic functional and strength calculations of machine elements such as traction, gear, friction, bearings, rolling and sliding gears, clutches, brakes.
3. Can perform strength calculations of simple frames and load-bearing structures of machines using elementary strength theories.

Social competences

1. Is ready to critically assess his knowledge and received content.
2. Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own.
3. Is willing to think and act in an entrepreneurial manner.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- a 45 min. exam containing about 20 questions answering which requires understanding of basic notions, making simple calculations and completing the drawings; students receive a list of issues covering the whole material in advance; at least 60 % of points are required to pass the exam

Tutorials:

- two colloquiums during the semester, 90 min. each, containing 1 or 2 problems; the problems cover the knowledge presented during the tutorials; the condition to get credit are positive grades from both colloquiums (at least 60 % of points).

Laboratory:



- oral verification of knowledge at the beginning of classes; preparation of the correct report from all 6 exercises

Programme content

Lecture:

1. Bending

- determining the normal and shear stress in beams
- design of beams
- determining the deflection of beams
- bending under inclined load
- composite beams

2. Analysis of stress and strains - plain state of stress

3. Combined load

- three dimensional trusses

4. Stability of bars

- basic knowledge in stability of structures
- Euler equation
- stability of bars in an elastic-plastic range

5. Introduction to the behaviour of structures in an elastic-plastic range

Tutorials:

- solving of statically determinate and indeterminate problems related to determining internal forces, displacements and stress in beams; determining the deflection of beams, solving the problems concerning the structures under combined load - three dimensional problems

Laboratory:

- static tensile test; hardness tests; toughness test; determining the stiffness of springs; determining the fatigue limit; static gauge measurements

Teaching methods

Lecture:

- lecture with multimedia presentation containing figures and pictures supported with examples presented on the blackboard
- application of theoretical knowledge presented on the lecture to solve simple engineering problems
- during the lecture the discussion with students is initiated



Tutorials:

- examples of engineering problems solving on the blackboard
- discussion with students concerning the solutions and the obtained results

Laboratory:

- presentation of theoretical knowledge concerning each exercise; getting acquainted with the equipment at the test stand; performing the exercise by students

Bibliography

Basic

1. Ostwald M. Podstawy wytrzymałości materiałów i konstrukcji, WPP, Poznań, 2017
2. Ostwald M. Wytrzymałość materiałów i konstrukcji - zbiór zadań, WPP, Poznań, 2018
3. Dyląg Z., Jakubowicz A., Orłóś Z. Wytrzymałość materiałów Tom I, WNT, Warszawa, 1997
4. Goodno BJ, Gere JM. Mechanics of materials, Cengage Learning, Boston, MA, 2018
5. Joniak S. Badania eksperymentalne w wytrzymałości materiałów, WPP, Poznań, 2006

Additional

1. Steif PS. Mechanics of materials, Pearson, Boston, 2012
2. Banasiak M., Grossman K, Trombski M. Zbiór zadań z wytrzymałości materiałów, PWN, Warszawa, 1998

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 125 | 5,0 |
| Classes requiring direct contact with the teacher | 60 | 3,0 |
| Student's own work (literature studies, preparation for laboratory classes, preparation for tests) ¹ | 65 | 2,0 |

¹ delete or add other activities as appropriate